

module code /
module title

C – Basismodul “Kultur- und Sprachgeschichte der englischsprachigen Welt” / Foundation Module “Cultural and Linguistic History of the English-Speaking World”

date / version of the module description	June 2019
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1 INFORMATION ON THE MODULE		
1a	module code	C
1b	module title (German title)	Basismodul “Kultur- und Sprachgeschichte der englischsprachigen Welt“
1c	module title (English title)	Foundation Module “Cultural and Linguistic History of the English-Speaking World”
1d	credit points	6
1e	responsible for the module	Dr. Karin Esders
1f	type of module	compulsory module
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Bildungswissenschaften des Primar- und Elementarbereichs B.A. Profil- und Komplementärfach
1h	organizational unit offering the module	FB 10
1i	content-related prior knowledge or skills	-
1j	learning contents	The first part of the foundation module takes place during the winter semester and introduces basic theoretical and analytical approaches to Cultural History. It examines exemplary historical periods, phenomena and key themes and introduces a variety of critical concepts. The second part of the foundation module takes place during the summer semester and provides an introduction to the history of English from Old English to Present-Day English as well as the

	spread and transplation of English to other parts of the world as well as the subsequent diversification of the English language into World Englishes.																		
<p>1k</p> <p>learning outcomes/ competencies/ targeted competencies</p>	<p>The students acquire</p> <ul style="list-style-type: none"> • a basic knowledge of central themes, methods and objectives of the Cultural and Linguistic History of the English-Speaking World • a critical engagement with a variety of historical, theoretical and analytical types of texts • a critical awareness of historical, economic, political and cultural contexts • the ability to independently and effectively find, use and evaluate primary and secondary source material • the ability to participate in academic discourse • practical academic skills (reading effectively, giving oral presentations, correct citation) <p>In the Linguistics component of the module, the students learn to</p> <ul style="list-style-type: none"> • describe and understand the main periods and several key socio-political and historical aspects in the history of the English Language • read and analyze exemplary original texts at different stages of the History of English • describe and critically reflect the historical and socio-political contexts that led to the spread and diversification of the English Language • discuss major models of World Englishes and the development of varieties of English around the world, also with a view to the main structural features and sociolinguistic context of selected varieties of English <p>The module includes a critical reflection of possible applications of the module's content in the context of English Language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.</p>																		
<p>1l</p> <p>calculation of student workload <i>(part a: calculation of presence time and working hours)</i></p>	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> 2</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>28</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/> 0</td> <td>exercise(s) with</td> <td>0</td> <td>SWS/ contact hours</td> <td>0</td> <td>hours of presence time</td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input checked="" type="checkbox"/> 2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time	<input type="checkbox"/> 0	exercise(s) with	0	SWS/ contact hours	0	hours of presence time
<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time														
<input checked="" type="checkbox"/> 2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time														
<input type="checkbox"/> 0	exercise(s) with	0	SWS/ contact hours	0	hours of presence time														

	<input type="checkbox"/> 0 internship(s) with 0 sum of working hours
	<input type="checkbox"/> seminar(s) with SWS/contact hours total hours of presence time
	<input type="checkbox"/> laboratory/laboratories with SWS/contact hours total hours of presence time
	<input checked="" type="checkbox"/> 1 tutorial(s) with 6 SWS/contact hours
	<input type="checkbox"/> excursion(s) with SWS contact hours in total working hours
	<input type="checkbox"/> other form of course (e.g. block seminar), namely this: with SWS / with totally contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours
	= sum of presence time and working hours: 62
calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 88
calculation of student workload <i>(part c: exam preparation etc.)</i>	c) exam preparation (incl. examination) = sum of working hours: 30
calculation of student workload <i>(total amount of hours including a) - c)</i>	Total amount of the presence time and working hours a) to c): 180

1m	description of possible optional courses in the module	<p><u>Can a student choose between different courses within the module?</u></p> <p>NO</p> <p><u>Short description of selection option</u></p>
1n	language(s) of instruction	<p><input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:</p>
1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>Other, namely this:</p> <p>Wintersemester: Key Moments in the Cultural History of the English-Speaking World</p> <p>Summersemester: Key Moments in the Linguistic History of the English-Speaking World</p>
1p	duration	two semester module
1q	Literature (optional)	Provided in the seminars
1r	more information on the module (optional)	
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<p><input type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input checked="" type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
2b	exam components or prerequisites (type, number)	<p><i>PL = graded component of the examination</i></p> <p><i>SL = ungraded component of the examination, coursework</i></p> <p><i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 2 <input type="checkbox"/> SL <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p>

2c	<p>Give this information for combination examinations only: Weights (in percentage) of component grades</p>	<p>PL 1:</p> <p>PL 2:</p> <p>PL 3:</p> <p>PL 4:</p> <p>If necessary, further comments:</p>
2d	<p>form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)</p>	<p> <input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input checked="" type="checkbox"/> Presentation, oral <input checked="" type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations): </p>
2e	<p>language(s) of instruction</p>	<p> <input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: </p>