

module code /

module title

FD Abschlussmodul

date / version of the module description	June 2019
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1 INFORMATION ON THE MODULE	
1a	module code FD Abschlussmodul
1b	module title (German title) FD Abschlussmodul
1c	module title (English title) Bachelor thesis module-teacher education track
1d	credit points 12 (+ 3)
1e	responsible for the module Dr. Tim Giesler
1f	type of module compulsory elective module
1g	programs using the module B.A. Bildungswissenschaften des Primar- und Elementarbereichs
1h	organizational unit offering the module Faculty 10
1i	content-related prior knowledge or skills The completion of at least 33 CP in English-Speaking Cultures
1j	learning contents The module consists of the bachelor thesis (12 CP) and a companion/guided research seminar (3 CP). In the teacher education track the bachelor thesis is compulsory. The companion/guided research seminar is not compulsory, but strongly recommended. The module explores the mechanisms of research and prepares students for conducting their own investigations. It assists students in the formulation of research questions, their theoretical foundation and deals with methodological issues associated with conducting scientific investigations in the field of foreign language education.

1k	learning outcomes/ competencies/ targeted competencies	<p>Learning outcomes</p> <p>The students:</p> <ul style="list-style-type: none"> - formulate and operationalize research questions relevant to the field of English language education - formulate concise, coherent and comprehensive theoretical foundations of research questions - conduct scientific investigations relevant to the field of English language education - document and present the results of their investigation - critically reflect upon processes of scientific work in the field of English language education <p>Competencies</p> <p>The students can:</p> <ul style="list-style-type: none"> - perform critical literature reviews relevant to the field of English language education - formulate and operationalize research questions relevant to the field of English language education - formulate concise, clear and comprehensive theoretical foundations for research questions relevant to the field of English language education - discuss various data elicitation, collection and analysis methods - choose an appropriate methodological approach to fit the intents and purposes of own investigations - conduct scientific investigations and document their results - structure a scientific paper - discuss and critically reflect upon the implications of own research in light of other scientific efforts and classroom practice - discursively defend and justify their points of view
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1l	calculation of student workload (part a: calculation of presence time and working hours)	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 1</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>28</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>exercise(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>seminar(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	28	hours of presence time	<input type="checkbox"/>	exercise(s) with		SWS/ contact hours		hours of presence time	<input type="checkbox"/>	internship(s) with		sum of working hours			<input type="checkbox"/>	seminar(s) with		SWS/ contact hours		total hours of presence time
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<input type="checkbox"/>	seminar(s) with		SWS/ contact hours		total hours of presence time																											

		<input type="checkbox"/> laboratory/laboratories with SWS/contact hours total hours of presence time <hr/> <input type="checkbox"/> tutorial(s) with SWS/contact hours <hr/> <input type="checkbox"/> excursion(s) with SWS contact hours in total working hours <hr/> <input type="checkbox"/> other form of course (e.g. block seminar), namely this: with SWS / with total contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 28
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 62
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 360
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 450 (or 360 without the companion course)
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u>
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:

1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>summer semester yearly</p>
1p	duration	one semester module
1q	Literature <i>(optional)</i>	will be presented in the seminar
1r	more information on the module <i>(optional)</i>	
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites <i>(type, number)</i>	<p><i>PL = graded component of the examination</i> <i>SL = ungraded component of the examination, coursework</i> <i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 1 <input type="checkbox"/> SL number <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1: PL 2: PL 3: PL 4:</p> <p>If necessary, further comments:</p>

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input checked="" type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: