

**module code /  
module title**
**SP-2 Aufbaumodul Sprachpraxis / English Practical  
Language Proficiency Module**

 date / version of the module  
description

June 2019

<b>1</b>	<b>INFORMATION ON THE MODULE</b>	
<b>1a</b>	module code	SP-2
<b>1b</b>	module (German title)	title Aufbaumodul Sprachpraxis
<b>1c</b>	module (English title)	title English Practical Language Proficiency Module
<b>1d</b>	credit points	6
<b>1e</b>	responsible for the module	Dr. Vanessa Herrmann
<b>1f</b>	type of module	compulsory module
<b>1g</b>	programs using the module	B.A. English-Speaking Cultures B.A. Lehramt Sonderpädagogik / Inklusive Pädagogik an Gymnasien / Oberschulen
<b>1h</b>	organizational offering the module	unit Faculty 10
<b>1i</b>	content-related knowledge or skills	prior It is recommendable to have successfully completed "Basismodul Sprachpraxis" / Practical Language Foundation as the content as well as the exam are based on the first module.
<b>1j</b>	learning contents	<p>Content-based Integrated Skills (CBIS):</p> <ul style="list-style-type: none"> <li>• Focus on the essential elements of professional contexts (i.e. teamwork, journalism)             <ul style="list-style-type: none"> <li>○ International work fields in which English is used as a lingua franca</li> <li>○ Analysis of cultural differences</li> <li>○ Ability to find compromise</li> <li>○ Teaching English</li> </ul> </li> <li>• Methods vary according to the professional or contextual focus of the module</li> </ul> <p>Culture &amp; Communication (C&amp;C):</p> <ul style="list-style-type: none"> <li>• Recursive and critical discussion of different cultures</li> <li>• Focus on topics relevant for one's semester abroad and for professional life</li> <li>• Expansion of active and passive skills useful for communicating in varying cultural contexts</li> <li>• Discussions and analyses of English-Speaking cultures in comparison to Germany</li> </ul>

1k

learning outcomes/  
competencies/  
targeted competencies

Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.

Entire module:

- Consolidation of the four language skills (speaking, listening, writing, reading) at C2-level
- Conscious usage of the different registers of the English language
- Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings

CBIS:

- Expansion of specific key skills:
  - Team work, organisation, finding compromise
  - Using different media
  - Research skills
  - Skills regarding an effective communication of information, knowledge and ideas

C&C:

- Consolidation of intercultural skills
- Study and presentation skills in preparation for the semester abroad
- Preparation for the oral exam (module exam): Oral skills, visualisation of content in a professional presentation

1l

calculation  
of student workload  
(part a: calculation of presence  
time and working hours)

**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).**

a) detailed calculation:  
**SWS / presence time/working hours in each course of the module**

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		hours of presence time
<input checked="" type="checkbox"/>	2	exercise(s) with	2	SWS/ contact hours	56	hours of presence time
<input type="checkbox"/>		internship(s) with		sum of working hours		
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hour of presence time
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hour of presence time
<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours		
<input type="checkbox"/>		excursion(s) with		SWS contact in total	hours	working hours

	<input type="checkbox"/> other form of course (e.g. block seminar), namely this: Klicken Sie hier, um Text einzugeben.  with <input type="checkbox"/> SWS / with totally <input type="checkbox"/> contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours  = sum of presence time and working hours: 56
calculation of student workload (part b: preparation time and follow-up work/self-study)	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> = sum of working hours: 94
calculation of student workload (part c: exam preparation etc.)	<b>c) exam preparation (incl. examination)</b> = sum of working hours: 30
calculation of student workload (total amount of hours including a) - c))	<b>Total amount of the presence time and working hours a) to c):</b> 180
1m description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> YES <u>Short description of selection option</u>  There are several parallel courses each semester.
1n language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.
1o frequency	<i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i> Other, namely this: In each year, CBIS is offered in the winter semester, C&C in the summer semester
1p duration	two semester module Klicken Sie hier, um Text einzugeben.
1q Literature (optional)	Klicken Sie hier, um Text einzugeben.
1r more information on the module (optional)	Klicken Sie hier, um Text einzugeben.

## 2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)

<p>2a type of examination</p>	<p><input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
<p>2b exam components or prerequisites (type, number)</p>	<p><i>PL</i> = graded component of the examination  <i>SL</i> = ungraded component of the examination, coursework  <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <p><input checked="" type="checkbox"/> PL   1      <input type="checkbox"/> SL        <input type="checkbox"/> PVL   justification</p> <p>If necessary, further explanations:          There will be an oral exam to conclude the module. The exam consists of a 10-minute academic presentation followed by a 5-minute Q&amp;A on topic of said presentation.</p>
<p>2c Give this information for combination examinations only: Weights (in percentage) of component grades</p>	<p>PL 1: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 2: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 3: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 4: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>If necessary, further comments:  <a href="#">Klicken Sie hier, um Text einzugeben.</a></p>
<p>2d form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)</p>	<p><input type="checkbox"/> Assignment      <input checked="" type="checkbox"/> Oral examination (single)      <input type="checkbox"/> Presentation, oral</p> <p><input type="checkbox"/> Written examination      <input type="checkbox"/> Group examination, oral      <input type="checkbox"/> Presentation and written assignment</p> <p><input type="checkbox"/> Portfolio      <input type="checkbox"/> Project report      <input type="checkbox"/> Bachelor Thesis</p> <p><input type="checkbox"/> Internship report      <input type="checkbox"/> Colloquium      <input type="checkbox"/> Master Thesis</p> <p><input type="checkbox"/> Other (concrete definition is given in the examination regulations):</p>
<p>2e language(s) of instruction</p>	<p><input type="checkbox"/> German      <input checked="" type="checkbox"/> English      <input type="checkbox"/> Spanish      <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:  <a href="#">Klicken Sie hier, um Text einzugeben.</a></p>