

**module code /  
module title**

## SP-K Basismodul Sprachpraxis / Practical Language Foundation Module

date / version of the module description	June 2019
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<b>1 INFORMATION ON THE MODULE</b>		
<b>1a</b>	module code	SP-K
<b>1b</b>	module <i>(German title)</i>	title Basismodul Sprachpraxis
<b>1c</b>	module <i>(English title)</i>	title Practical Language Foundation Module
<b>1d</b>	credit points	3
<b>1e</b>	responsible for the module	Katja Müller, M.A.
<b>1f</b>	type of module	compulsory module
<b>1g</b>	programs using the module	B.A. Bildungswissenschaften des Primar- und Elementarbereichs – Ergänzungsfach Englisch B.A. Teachers Training Program for Elementary Schools – Supplementary subject English
<b>1h</b>	organizational offering the module	unit Faculty 10
<b>1i</b>	content-related knowledge or skills	prior Klicken Sie hier, um Text einzugeben.
<b>1j</b>	learning contents	<p>University Language Skills 1:</p> <ul style="list-style-type: none"> <li>Diagnostic test: provides important clues regarding individual syntactic weaknesses</li> <li>Functional grammar of the English language including technical terms</li> <li>Methods to develop one's language abilities autonomously</li> <li>Academic writing (focus on the three recursive phases: pre-writing, writing, post-writing/re-writing)</li> <li>English paragraph and essay structures (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions)</li> <li>Writing for academia and the teaching profession (i.e. reader focus, lexis, register, tone, text types, writing strategies)</li> </ul> <p>Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.</p>

1k

learning outcomes/  
competencies/  
targeted competencies

- Ability to understand syntax and grammar as functionally relevant, but flexible blue print of the language
- Ability to recognise and correct one's own syntactic mistakes
- Ability to improve one's own syntactic weaknesses
- Ability to collect and select information efficiently; to structure English texts of varying length and to communicate this information in a cohesive and understandable manner
- Ability to construct single parts of a text effectively (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions)

1l

calculation  
of student workload  
(part a: calculation of presence  
time and working hours)

**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).**

a) detailed calculation:  
**SWS / presence time/working hours in each course of the module**

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		hours of presence time	
<input checked="" type="checkbox"/>	1	exercise(s) with	2	SWS/ contact hours	28	hours of presence time	
<input type="checkbox"/>		internship(s) with		sum of working hours			
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hour of presence time	
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hour of presence time	
<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours			
<input type="checkbox"/>		excursion(s) with		SWS contact in total	hours	working hours	
<input type="checkbox"/>		other form of course (e.g. block seminar), namely this:					
		Klicken Sie hier, um Text einzugeben.					
	with	SWS / with totaly		contact hours	<input type="checkbox"/>	presence time <input type="checkbox"/> working	

= sum of presence time and working hours:  
28

calculation  
of student workload  
(part b: preparation time and  
follow-up work/self-study)

**b) working hours for preparation/follow-up work of the course(s) and/or self-study**

= sum of working hours:  
42

	calculation of student workload (part c: exam preparation etc.)	<b>c) exam preparation (incl. examination)</b> = sum of working hours: 20
	calculation of student workload (total amount of hours including a) - c))	<b>Total amount of the presence time and working hours a) to c):</b> 90
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u>  Klicken Sie hier, um Text einzugeben.
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.
1o	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester summer semester yearly Klicken Sie hier, um Text einzugeben.
1p	duration	one semester module Klicken Sie hier, um Text einzugeben.
1q	Literature (optional)	Klicken Sie hier, um Text einzugeben.
1r	more information on the module (optional)	Klicken Sie hier, um Text einzugeben.
<b>2</b>	<b>INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)	
2a	type of examination	<input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)  <i>PL = graded component of the examination</i> <i>SL = ungraded component of the examination, coursework</i> <i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i>
2b	exam components or prerequisites (type, number)	<input checked="" type="checkbox"/> PL   0 <input type="checkbox"/> SL   1 <input type="checkbox"/> PVL   justification  If necessary, further explanations: Klicken Sie hier, um Text einzugeben.

2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 2: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 3: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>PL 4: <a href="#">Klicken Sie hier, um Text einzugeben.</a></p> <p>If necessary, further comments:  Several written assignments with approx. 1000 words in total. All the assignments are graded; the average grade of them will be the final grade for the module.</p>
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: <a href="#">Klicken Sie hier, um Text einzugeben.</a>