

## Reflecting Practice – Practicing Reflection

### A Student Conference on Empirical Research in the Field of ELT

Teachers often feel that their own teaching practice and theoretical insights about teaching are only loosely connected. In our seminar, we have been striving to bridge the gap between those two dimensions by looking at activities, resources, and materials for the ELT classroom and reflecting on ways of doing research in these areas. We looked at recent studies and research methodologies which might be used as starting points for students' own empirical research. Over the course of the semester, students have been doing small-scale research projects and are now presenting the results on research posters. All this was designed to help students become 'reflective practitioners'.

The aim of this conference is to wrap up what was discussed and achieved throughout the semester, to exchange constructive feedback, and to explore how the small-scale research questions might evolve into larger ones that could be investigated in a B.A. thesis project.

## Conference Schedule

Room: GW2 B2900

09:00 - 09:30	Registration
09:30 - 09:40	Welcome
09:40 - 10:30	Keynote: Joanna Pfingsthorn (University of Oldenburg) „Intertwined or disconnected? On the interplay of research and foreign language (teacher) education.“
10:30 - 12:00	Poster session
12:00 - 12:30	- Lunch break -
12:30 - 13:45	Group discussions
13:45 - 14:00	Wrap-up

## Feedback Guidelines

Next to the research posters displayed, you will find target visualizations. We would like to invite you to leave your feedback regarding the individual posters and how they are presented. You can do so by placing stickers on the target (the closer to the bull's-eye, the more positive the feedback). Up to 6 stickers per poster are allowed – one for each feedback dimension. These are the feedback dimensions and what they may include:

### Research interests

- ✓ The research question(s) is/are indicated clearly.
- ✓ The research question(s) is/are logical and manageable.
- ✓ Relevant concepts are defined clearly.
- ✓ Relevant literature is cited.

### Research design

- ✓ There is enough detail about the methodology used for me to understand the results.
- ✓ The methods and instruments used are appropriate for the problem.
- ✓ The methods and instruments used were applied accurately.

### Results

- ✓ The title, figures and graphs are relevant to the content.
- ✓ The contents of the results section match the research question.

### Conclusions

- ✓ The conclusions are stated clearly.
- ✓ The conclusions are supported by the results.
- ✓ The results are interpreted in terms of their relevance in a larger context.
- ✓ The conclusions section refers back to the research interests.

### Poster presentation

- ✓ The presenter's response to questions demonstrated knowledge of subject matter and project.
- ✓ The presenter used appropriate verbal and non-verbal communication.

### Formal requirements

- ✓ The words are easy to read from an appropriate distance.
- ✓ Poster is well-organized and easy to follow.
- ✓ The text depicts appropriate terminology and the language used is grammatically correct.
- ✓ The list of references is formally accurate.