



# Work in progress

## Bachelor thesis on: Multiple Intelligences

Fachbereich 10: Fremdsprachendidaktik Englisch

Heterogenität im Englischunterricht: Differenzierung als Notwendigkeit und Chance

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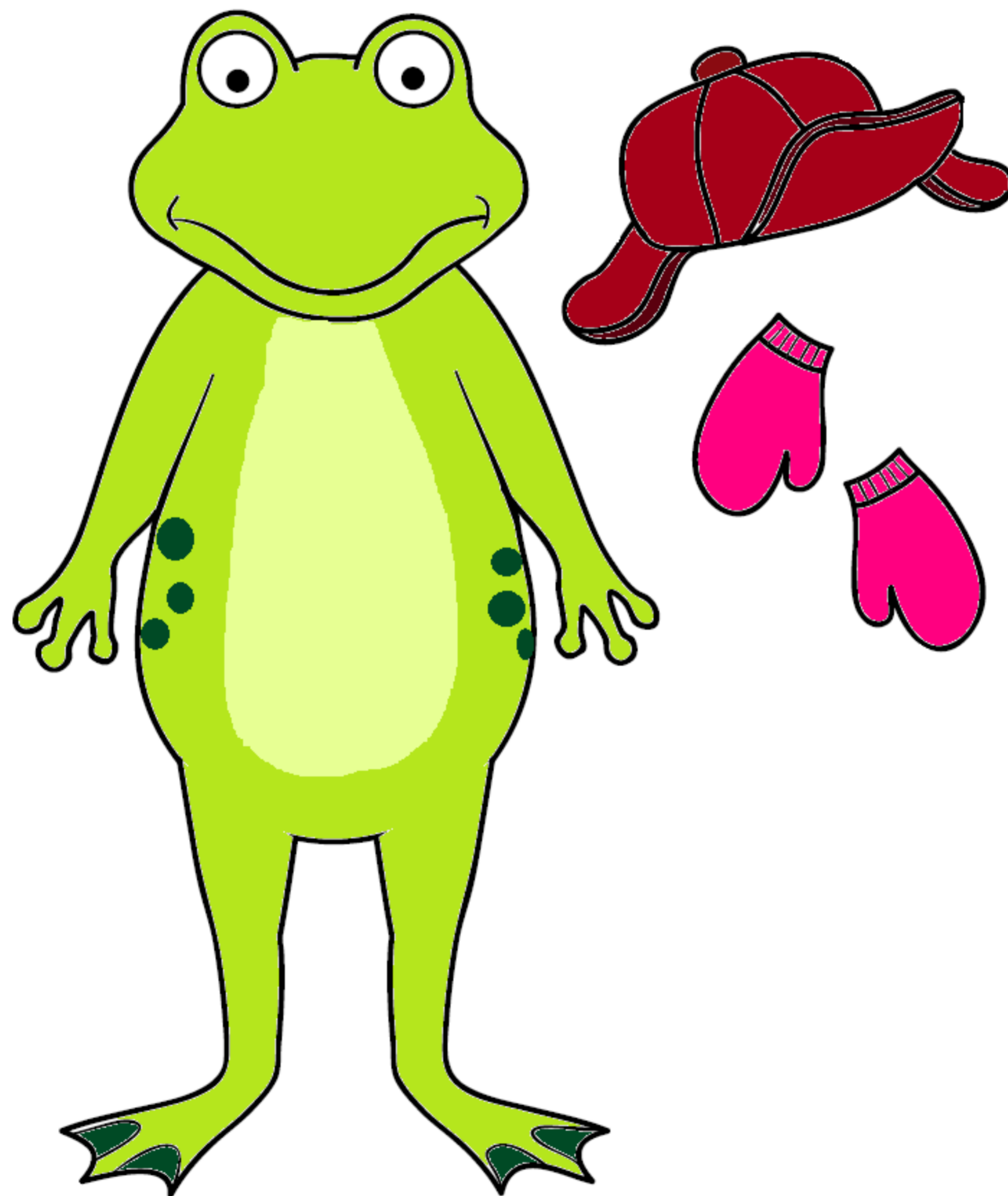
What?

How can picture books be used in a differentiated way in Primary Schools' English lessons?

How?

- Examination of the topics Differentiation and Picture Books, analysis of *Froggy Gets Dressed*
- Creation of follow-up tasks, addressing the children's multiple intelligences

Analysis



A task for the bodily-kinesthetic intelligence:

A magnetic Froggy gets dressed by the students with aid of modified sentences taken from the story, e.g.

- Froggy puts on his hat. He tugs on his mittens.

Conclusion  
(and  
Suggestions)

Picture books offer diverse opportunities for differentiated teaching in Primary Schools. Teaching a language by considering multiple intelligences, value can be attached to diverse aptitudes.