



# Interests

Research-oriented Learning (B.A.)

Fachbereich 10: Fremdsprachendidaktik Englisch

Heterogenität im Englischunterricht: Differenzierung als Notwendigkeit und Chance

Prof. Dr. Sabine Doff

## What?

How far should the lesson content differentiate by pupils' interests in order to create an intrinsic motivational atmosphere in the classroom?

## How?

- Observation of a primary school class and teacher interview
- Survey among the pupils what they are interested in
- Examination of class material
- Personal teaching experience
- Literature research

## Analysis

### Interest Fostering Teaching Material that could be used:

- Authentic picture books → include language-, literature-didactic and intercultural and general pedagogical learning aims
- Language games motivate and develop social skills
- Chanting rhymes and dancing games → movement increases coordination
- Songs → concentration on auditory, visual and kinaesthetic ways of input; give access to authentic texts and topics

### Practical Observations and Personal Experience

Positive	Negative
<ul style="list-style-type: none"> <li>➤ Creative, individual teaching material</li> <li>➤ Survey among students what they are interested in</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dominance of the course book <i>Playway</i> (contains mainly non-authentic and non-diverse material)</li> </ul>

## Conclusion and Suggestions

Interesting and authentic teaching material can motivate children. Thus, teachers should not only rely on the course book but use additional material according to their students' interests.

Sources:

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Universität Bremen