



Level of performance

Research-oriented Learning (B.A.)

Fachbereich 10: Fremdsprachendidaktik Englisch

Heterogenität im Englischunterricht: Differenzierung als Notwendigkeit und Chance

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What?

Which opportunities for qualitative differentiation does the course book *Notting Hill Gate* offer?

How?

- Analysis of the course book *Notting Hill Gate 3 (A/B)*
- Grade 7
- Comprehensive school (*Gesamtschule*)

Analysis

The exercises offer a differentiation on two levels: A and B

A-level (Erweiterungskurs)	B-level (Grundkurs)
For students with a higher level of performance	For students with a lower level of performance
Complex exercises	Complex exercises are divided into easy and motivating units
Additional (optional) tasks Projects at the end of each unit (also optional)	An easier access to the exercises is ensured by short sentences, a small amount of idioms and simplified syntax
In addition: a higher amount of vocabulary	In addition: smaller amount of vocabulary

Moreover: icons which symbolize the degree of difficulty

- Star: lower level of difficulty
- Sun: higher level of difficulty

A6 Tips for the Carnival

a) Listen to the interview on the radio and find out:

1. Who is Robert Taylor?
2. When does the Carnival start?
3. How many important things are there to remember?
4. "It's better to be safe than ..." what?

b) ★ Find the dos and don'ts. Make a list.

Don't take the car.

☀ Write down all the don'ts and say why they are don'ts.

Don't take the car because ...



Conclusion

- The course book offers a variety of exercises for different levels of performance
- Teacher has to decide which level is appropriate for the students
- Difficulty of classifying the students

