



Qualitative Differentiation

Research-oriented Learning (B.A.)

Fachbereich 10: Arbeitsgruppe Fremdsprachendidaktik Englisch – ForstA Projekt
Professionalisierung im Umgang mit Heterogenität und Differenzierung im Englischunterricht

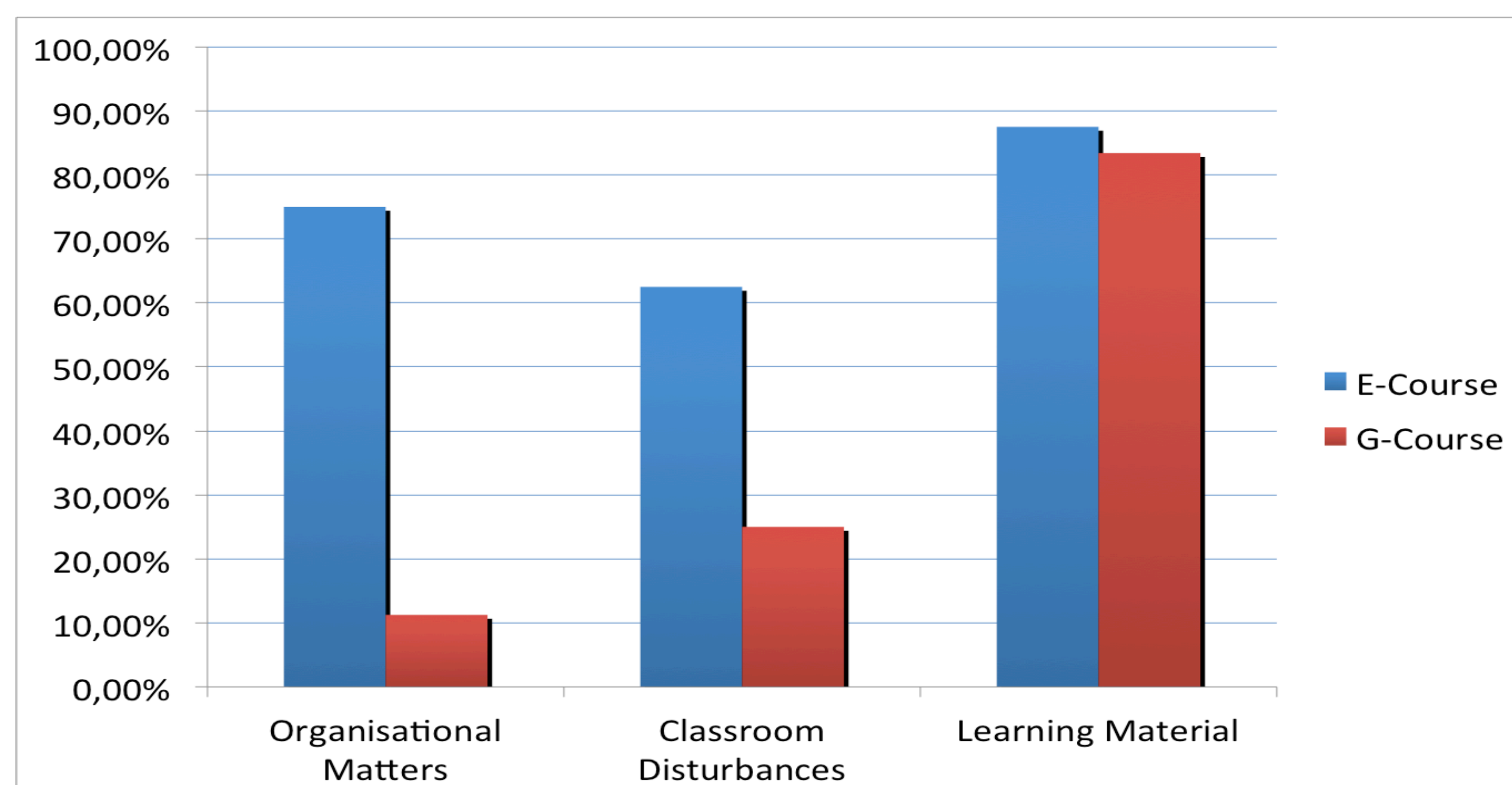
What?

When do teachers and students make use of the target language in ELT?

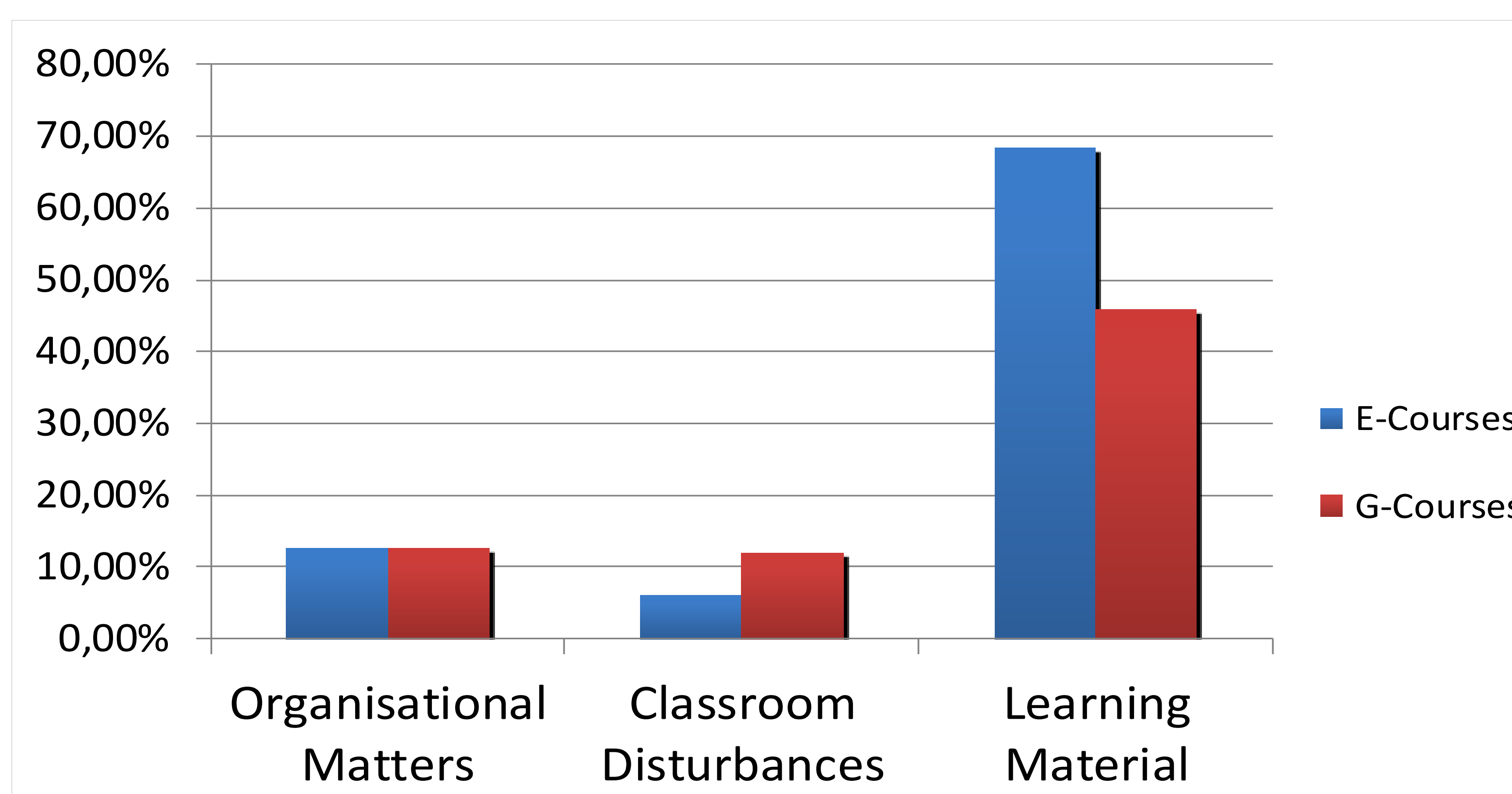
How?

A classroom observation was made at an *Oberschule* in Bremen. A questionnaire among 7th grade students of basic and advanced level courses (G, E) was conducted.

Analysis



Frequency of teacher practice of English in ELT.



Frequency of student practice of English in ELT.

Conclusion

- Spoken English is practiced more frequently by both teachers and students in E-courses.
- G-course students and teachers communicate in English when learning material is involved.
- Students' frequency of speaking English is similar in G- and E- courses concerning organisational matters and classroom disturbances.

